



Leamington Primary and Nursery Academy

Prevent Action Plan

2023-2025



On 1 July 2015 the Prevent Duty (section 26) of The Counter-Terrorism & Security Act 2015 came into force. This duty places the responsibility on local authorities & schools to have due regard to the need to prevent people from being drawn into terrorism.

The Government Prevent Strategy aims to protect those who are vulnerable to exploitation, extremism or radicalisation from those who seek to recruit them to support their cause. The government has defined extremism in the Prevent Strategy as:

“vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.”

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it.
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support.
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Leamington Primary and Nursery Academy is fully committed to safeguarding & promoting the welfare of its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from risk of being drawn into terrorism. This includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

All staff are expected to uphold & promote the fundamental principles of British Values, including democracy, the rule of law, individual liberty & mutual respect, and tolerance of those with different faiths & beliefs. We believe that children should be given the opportunity to explore diversity & understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need or disability.

As part of our commitment to safeguarding & child protection we fully support the Government’s Prevent Strategy.

Kaye Burnett (Head Teacher) is the school’s Prevent Lead.

Amy Maloney (Deputy Head Teacher) the school’s Deputy Prevent Lead.

DUTY	WHAT THIS MEANS	ACTION	BY WHOM	EVIDENCE
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children & young people.	<ul style="list-style-type: none"> All staff have received, read, understood & agreed to comply with KCSIE Sept 2024 The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE June 2015) Governors signposted to complete September 2024-FGB November check. All staff were given the updates to the prevent duty from DfE in September inset day (4.9.23) 	All staff Prevent Lead	<ul style="list-style-type: none"> Sept INSET signed sheet 2024 Safeguarding induction record for new staff joining Prevent training certificates
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation, outlined at the bottom of this document. Prevent Lead presented staff the of signs and indicators and how to make a referral these concerns on Inset September 2024 outlined at the bottom of this document. Staff to alert Prevent Lead of any concerns, log on CPOMs & Prevent Lead seek advice. 	Prevent Lead	As above CPOMs
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding & Child Protection Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation (CPOMS). All policies are stated on the school website and are accessible for parents and carers, staff and the public. 	All staff All staff	September INSET signed sheet Prevent self-assessment toolkit
	The school has identified a Prevent Lead, Kaye Burnett, Head Teacher and a Deputy Prevent Lead, Amy Maloney	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. 	All staff	Posters in staff areas
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Visitors are always accompanied by school staff Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing Always have staff present when visitors are delivering. 	Prevent Lead	Procedures in place for visiting speakers – on recommendation or already well known to the school Prevent self-assessment toolkit
Working in Partnership				
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns on CPOMs. All discuss with Prevent Lead if any concerns are raised (regardless how small) 	All staff	Confidential files CPOMs

	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Records of referrals are recorded on CPOMs & copies filed securely. Referrals are followed up appropriately. 	Prevent Lead	Confidential files CPOMs
	Prevent Lead ensures that staff are aware of the profile of the local community.	Prevent Lead liaises with TETC team to identify the school's district profile. Staff informed of greater potential risk.	Prevent Lead	Recorded on prevent plan.
Staff Training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	<p>Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism (inc. district profile).</p> <p>Staff are aware of the potential pressures that can be put on children to comply.</p>	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. Head Teacher undertook training in Sept 24 Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Staff have completed the "General Awareness Training on Channel" Update for all staff as part of annual INSET day. All staff refreshed Channel training on line All new staff complete training as directed in their induction checklist All staff are up to date with Prevent training. All staff were given the updated guidance for prevent duty produced by the DfE, in September 2024. DSL team have completed advanced Prevent training. 	<p>Designated Safeguarding Lead</p> <p>Prevent Lead</p> <p>Relevant staff identified by the Prevent Lead</p> <p>Behaviour Lead</p> <p>School business manager</p>	<p>Prevent Awareness certificate</p> <p>DSL training up to date – see certificate & training log</p> <p>Channel training certificates</p> <p>August INSET signed sheet</p> <p>Staff induction checklists</p> <p>Prevent self-assessment toolkit</p>
IT Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Update Anti-bullying policy 	Prevent Lead E Safety Lead	E-safety curriculum planning Policies
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> The curriculum reflects this duty which is planned by our E Safety lead and disseminated to all year group teachers. 	Prevent Lead	E-safety curriculum planning Curriculum Maps Prevent self-assessment toolkit
Building Children's Resilience to Radicalisation				
Ensure that pupils have a safe environment in which to discuss "controversial issues".	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	<ul style="list-style-type: none"> Through PSHE/Class Council, assemblies and other curriculum activities, pupils are able to explore political, religious and social issues. The school's curriculum intent is SAIL, which represents All curriculum texts are selected carefully to be representative of the world beyond the immediate & the diversity therein Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. 	Teaching staff RSE lead	Talking Points programme Class Council minutes Curriculum planning Prevent self-assessment toolkit

		<ul style="list-style-type: none"> Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schoolspublished/ Pupil parliament 		
Develop the School Council's voice within school & Pupil Voice.	Democratic elections of School Council Representatives. Pupil Voice profile raised across school.	<ul style="list-style-type: none"> School Council elected annually following a democratic election campaign. School Council meet each ½ term and deliver regular whole school assemblies Pupil Voice Lead in place 	School Council Lead	School Council meeting minutes
To ensure that British Values are integrated into the curriculum, and develop tolerance of others.	Curriculum & assembly themes promote tolerance (celebration) of others. R.E curriculum develops understanding of other faiths. PSHE programme encourages discussion (Talking Points).	<ul style="list-style-type: none"> British Values/SMSC Lead in place & attends termly Trust networks Assemblies focus on Values & SMSC/BV theme R.E curriculum develops understanding of other faiths BV/SMSC is planned into Curriculum Maps to ensure delivery (dedicated time). Prevent lead is booked on to 'successful teaching of fundamental British Values in school' training in the new year. 	British Values Lead Teaching staff	Curriculum plans include British Values, themes & texts Assembly rota RE planning Whole school curriculum maps Prevent self-assessment toolkit

Assessing the risk of children being drawn into terrorism.

Low risk behaviours include:

- holding strong opinions or values (non-violent or non-extremist)
- criticizing government policies
- adopting visible signs, for example wearing clothing (non-violent or non-extremist), to express identity or sense of belonging
- being active on social media
- taking a keen interest in national and international affairs
- taking a stand and supporting causes, for example animal rights (non-violent)
- showing new interest in a political ideology or religion
- holding or expressing conservative values or practices, whether traditional, cultural or religious (unless they cause harm to a child or others, for example female genital mutilation)

Action to low risk behaviour:

- Talking informally to the child about the changes in their behaviour
- Providing an opportunity to debate controversial issues in a safe space
- Offering information about how to keep safe online.
- Staff to use the recourses available on Educate against hate site to support understanding/ participation.

At risk behaviours include:

- being drawn to conspiracy theories
- beginning to isolate themselves from family and friends
- viewing or engaging with inappropriate online content and having uncontrolled or unsupervised access to the internet
- expressing concerns about being victimised, for example feeling under attack
- discriminating against other individuals or groups of people
- a sudden change in behavior
- showing interest in extremists or extreme groups
- expressing views that divide us, for example talking about 'us' and 'them'

Action for at risk behaviours include:

- if enough information is present consider making a comprehensive assessment
- Discuss what's happened in the past to trigger the incident
- Establish if this is an isolated incident or a pattern of behaviour
- What other information is evident
- Make a holistic assessment of vulnerability, examining risk and protective factors- supportive personal relationships with peers and family, environmental factors such as school, provider or home life. contextual factors - for example, previous safeguarding concerns, behaviour, attendance, attainment, general wellbeing
- talk to the child in a safe space
- Speak to parents
- Keep a written record of all concerns, discussions and decisions made, and the reasons for those decisions.
- If in any doubt, make a Prevent referral.

Medium risk behaviour includes:

- legitimizing the use of violence to defend ideology or cause
- accessing extremist or terrorist websites, forums and publications
- expressing dehumanizing views
- expressing an interest to travel to a conflict zone
- being in contact with a group or individuals known to support a violent extremist ideology, either online or in real life
- targeting a 'perceived other' of some kind (perhaps based on gender or another protected characteristic), but not otherwise identifying with one particular terrorist ideology or cause
- being obsessed with massacre, or extreme or mass violence, without targeting a particular group (for example, high school shootings)

Actions for medium behaviour include:

- if there's reasonable cause to suspect that the child is suffering or likely to suffer significant harm or is at risk of harm, a referral **Prevent referral must be made immediately. This is a statutory requirement.**
- carry out an assessment to identify whether any needs should be met by more than one agency
- get parental consent but only if it is safe to do so for children under the age of 18

High risk, criminal behaviour includes:

- verbally or physically attacking someone due to their race, religion, sexuality and so on
- committing violent acts guided by a violent extremist ideology or group
- taking part in any proscribed violent extremist group (financing, sharing material online, recruiting others and so on)
- having a 'kill list' or detailed plan to carry out mass violence
- producing or sharing terrorist material offline or online
- recruiting others to a proscribed terrorist group or organization

Actions to high risk, criminal behaviour include:

- Tell the police immediately if you suspect a child is about to put themselves or others in danger by travelling to join a proscribed organisation, or appears to be involved in planning to carry out a criminal offence
- If you suspect a child is likely to commit an attack on your setting, contact the police and local authority for immediate support.

When you make a Prevent referral about a child, young person or adult learner, you should describe:

- How or why your organisation came to be concerned
- What happened if there was a specific event
- The indicators that something is wrong
- Any sympathetic interest in hate crimes, extremism or terrorism - including any extremist ideology, group or cause, support for 'school shooters' or public massacres, or murders of public figures
- Any worrying use of mobile phone, internet or social media and how you found this out
- Any contact with groups or individuals that cause you concern, including who and how often, and why you're concerned
- Any expression of wanting to cause physical harm, or threats of violence, including who to, when and what was said or expressed
- Any additional need, disability or special educational need, including what they are and if they're known or suspected
- Any other safeguarding concerns about the family, peer group or environment

- Any discussions you've had with the child, young person or adult learner, parent or carer (if under 18)
- The parental or carer support (if known and under 18)
- What you're worried about, what may happen if the child, young person or adult learner's needs are not met and how will this affect them

References:

This plan is in line with KCSIE 2024

Prevent Duty Guidance (Gov.UK)

NSPCC website