Prevent Risk Assessment

Leamington Primary and Nursery Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: • The school principles are high profile across school • Values are displayed on the British Values page on our website • Values include a commitment to tolerance, diversity and mutual respect • Values are displayed in the school hall • Values are presented to the children in assemblies and promoted through PSHE lessons in classes	All staff	Medium	Ensure assemblies are clearly focused Focus on Early Years- raising the profile of British Values

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. Leader ensure staff complete annual PREVENT training. Updates are shared in staff briefings and staff meetings. DSL meetings have radicalisation and extremism as a regular agenda item. School leaders stay up to date with local developments and risks. • The school is in regular communication with local police • PCSO regularly on school gate in a morning/ evening to maintain profile	HT	1	Refresh the leadership team on the school's responsibilities under the Prevent duty. Regular agenda item on Governor meetings

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training Prevent duty training: Learn how to support people susceptible to radicalisation | Prevent duty training (support-people-vulnerable-to-radicalisation.service.gov.uk) Staff members are aware that they can go to any DSL for advice, support, and to escalate concerns.	SLT DSL	1	Update our child protection policy annually. Ensure all staff complete Prevent training- in year appointments Ensure training records are up to date

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty. All governors have completed prevent training Prevent duty training: Learn how to support people susceptible to radicalisation | Prevent duty training (support-people-vulnerable-to-radicalisation.service.gov.uk) Governors undertake regular visits to look a their area	HT/ Chair of Governors	1	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed; social media checks, DBS • All Governors are trained in safer recruitment • Code of conduct and Disciplinary policy are shared with staff	SLT	1	Review our safer recruitment procedures.

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. Staff log concerns on CPOMs under the Prevent category (if immediate a conversation). DSL would contact Nottinghamshire Police Prevent Team. Telephone: 101 ext. 800 2962/2963 or email prevent@nottinghamshire.pnn.police.uk.	DSL / Prevent leader	1	https://www.nottinghamshire.gov.uk/business-community/prevent-duty

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Details of your procedures for visiting speakers, for example: • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils • Staff check credentials of visitors prior to attending and conduct checks • Curriculum plans map what visitors may be used in school – SLT QA plans	SLT Curriculum lead	1	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	SLT Site manager	1	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	All curriculum materials are Quality Assured by multiple people Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	PSHE/ curriculum lead SLT	1	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. HT reports behaviour termly to Governors outlining any bullying or extremist behaviour Half termly behaviour analysis is conducted and shared with staff-behaviour plans and risk assessments carried out where needed	SLT/ DSL	1	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	Details of the steps you take to promote British values around the school, for example: • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school • Visits to places of worship conducted in each year group • Diversity and Protected Characteristics displays throughout school	HT/ PSHE leader	1	Pupil voice around British Values to ensure this is embedded across school

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/IT/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff • The school IT filter alerts safeguarding staff when certain terms, phrases or words of an extremist nature are typed on any device that has access to the school network. (Senso) This extends to mobile devices such as iPads	SLT DSLs LEAD IT SBM	1	Review our online safety policy annually.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. Weekly posters are added to Dojo to share with parents At the start of each computing lesson, pupils receive esafety input Parents evening showcases includes esafety information	DSL for esafety	1	Share online safety factsheets with parents to help them support their children

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS

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Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Clear visitor procedures in place • All visitors to the school must be signed in at reception and wear ID badges • DBS must be shared to gain access to the building • Visitors are to be accompanied around the school site by a member of staff at all times • Visitors have a scheduled visit time planned	SLT DSLs SBM	1	Review our visitor safeguarding protocols.

HEADTEACHER	
	November 2024

DSL/PREVENT LEAD	
	November 2024

DATE OF NEXT REVIEW:	NOVEMBER 2024