

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£19,570
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,570
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,570

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes £5216.90 to purchase additional swimming lessons

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,570		Date Updated: 09/07/2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.7 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1506.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To raise the profile of the active 30 across the whole school	Active classroom activities Active 30 monthly competition Trophies and timers Rewards  Fully funded after school clubs: Gymnastics club Kickboxing club Football clubs Archery Frisbee golf Multi sports Dodgeball Dance Rounders	£0          £1022.50	Classrooms are more active, children are more aware of the importance of the active 30/60 minutes every day and there is a buzz around school when the winners of the monthly competition are announced. Annual total of 134,175 active minutes across the school!  Dance performance built confidence in our pupils  Opportunity for pupils to develop skills and have fun when participating in new activities  Children have had lots of fun and are more physically active		Revamp the Active 30 competition in 2024/25 to ensure all year groups are even more physically active and staff are trained via CPD.  A programme of after school activities will continue into 2024/25

	16 Sports leaders trained to increase physical activity levels during social times counting towards their Active 30	£345	Number of pupils attending after school clubs throughout the year: 329 Pupils more physically active at break/lunch times Over 50% of the school more active by participating in lunchtime activities each week	Increase the number of pupils attending in 2024/25  Leaders will be able to deliver activities next year and train future leaders.
	Christmas Tree Trot	Free	100% of pupils in the school took part in a run around the field with an inflatable Christmas Tree- increasing physical activity levels towards our Active 30 competition.	Annual event before Christmas to happen again in 2024/25
	Sensory equipment for gross motor development in Nursery	£139	Specialist equipment to support the physical development of SEND pupils	Equipment available for pupils in the future

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 56.8 %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £11,126.99	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:

<p>For PE and Sport to be highly regarded by pupils, parents and staff. Raising the awareness of the importance and benefits this has for <u>ALL</u>.</p>	<p>Whole school sporting events and competitions arranged throughout the year.</p>	<p>£ in KI5</p>	<p>Pupils participated in numerous sporting events throughout the year. Achieved the GOLD school games award for a third year running</p>	<p>Provide pupils with more opportunities in 2024/25</p>
	<p>New equipment to enhance the opportunities for our pupils to experience new sports/activities and a safety check on older equipment</p>	<p>£269.99</p>	<p>New and safe equipment to enhance PE lessons and after school opportunities</p>	<p>New equipment will be used for years to come to support curriculum delivery and after school clubs to increase physical activity levels</p>
	<p>Kixx delivering PE/ lunchtime/ after school clubs 1 day a week and support with sports day Dance instructor delivering lessons to all pupils in the school Sports coach delivering HQ PE- KS1 multiskills.</p>	<p>£8071</p>	<p>Role models for pupils, high quality PE from expert coaches. Valuable staff CPD to upskill staff with PE delivery. Lots of opportunity for after school clubs and experiences.</p>	<p>Continue use of specialist sport coaches to support with staff CPD and provide lunchtime/ after school clubs opportunities for children in 2024/25. Staff feel more confident delivering PE after CPD.</p>
	<p>New PE kit for all pupils in school</p>	<p>£2466</p>	<p>Raised the importance of PE across the school- pupils have pride in the new PE uniform look really smart in school and when attending events.</p>	<p>PE kit to be used in future years</p>
	<p>Wellbeing leader training</p>	<p>£320</p>	<p>Transport to a training event to raise the profile of mental health across the school and have wellbeing leaders in school to support other pupils</p>	<p>Leaders trained for future years</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation:</p>
	<p>6.12 %</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1199.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to develop their skills and knowledge to be able to offer high quality PE for all pupils	<p>Staff CPD sessions via Complete PE- PE assessments</p> <p>All staff had lesson plans provided (Complete PE)</p> <p>All staff PE CPD training-</p> <p>All Staff had 4 hours of CPD during Disability Sports Week</p> <p>Kixx/Dance CPD</p>	<p>£150</p> <p>£49.50</p> <p>£1000</p> <p>£ in K12</p>	<p>All staff gained confidence in delivering PE</p> <p>Increased confidence in delivering Active 30 classroom based activities</p> <p>Increased knowledge in delivering disability sport/differentiation</p> <p>Staff more confident in delivering PE after observing/team teaching with specialist PE teacher/coaches</p>	<p>Continue with PE CPD programme into 2024/25</p> <p>Whole school staff PE CPD INSET booking</p> <p>Further Complete PE CPD training</p> <p>Further Active 30 CPD Staff use knowledge and</p> <p>Expand the staff CPD programme throughout 2024/25.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 29.1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 6431.90	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For pupils to be able to experience a broad range of activities- to develop new skills and very importantly have FUN	Sessions in cricket from expert coaches- Chance2Shine	Free	High quality PE lessons and after school club links, increased skill level, enjoyment. Staff CPD opportunities	Booked in for 2024/25
	New equipment for a variety of sports	£ in KI1	New equipment to enhance PE lessons and after school opportunities	New equipment will be used for years to come
	Kixx football coaching and after school club	£ in KI2	Expert coach- lots of fun for pupils	Continue in 2024/25
	Y5&6 First aid training	Free	All pupils learnt valuable life skills that could save lives	Book again for 2024/25
	Nottingham Open Tennis experience day for Y5	£475	All Y5 pupils attended a day of specialist tennis coaching and were inspired by elite professional players	To continue in 2024/25
	Healthy Hearts 6 week programme for Y5	Free	Pupils learnt the importance of looking after their bodies through diet/exercise	Booked again for 2024/25
	Additional swimming lessons	£5216.90	Increased confidence in water for pupils and developed swimming ability and personal survival/safe rescue	Additional swimming lessons booked for 2023/24
	Y5&6 water safety sessions	Free	School swimming services provided our pupils with potentially life saving training and information to keep them safe in and around water. 100% of pupils completed the training and thoroughly enjoyed it	Book again in 2023/24
	Balance bike ability for F2 pupils	Free	100% of pupils developed their balance skills and learnt how to safely ride a balance bike	Potential booking for 2024/25
	Disability Sports Week	£ in KS3		

	Quidditch experience day	£800	<p>100% of pupils in the school participated in disability sport activities across the week, had lots of fun and experienced the use of wheelchairs</p> <p>All KS2 pupils participated in a Quidditch experience day in their sports day teams, lots of fun and healthy competition.</p>	<p>Booked again for 2024/25</p> <p>Potential rebooking for 2024/25</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.41 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1305.70	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For pupils to have access to competitive sports and events to develop their skills and learn the important life skills of winning & losing whilst displaying sportsmanship at all times	<p>Involvement in the school games events and competitions</p> <p>Involvement in the Flying High Trust sporting events and competitions</p> <p>Participation in numerous competitive sports events: Football B Team Football Dance Gymnastics Sports days Cricket Dodgeball Rounders Tennis</p> <p>Create a PE wall of fame display</p>	<p>Free</p> <p>Free</p> <p>£1255.70</p> <p>Transport in K12</p> <p>£50</p>	<p>Competitions and school games events through the Ashfield partnership and Flying High Trust. Achieved the GOLD School Games award</p> <p>Pupils have the opportunity to participate in competitive fixtures/competitions against other schools. Building resilience and pride in themselves</p> <p>Raise aspirations of pupils and celebrate success</p>	<p>Further competitions throughout 2024/25 via the school games (£300) and the FHT PE events</p> <p>Look into future opportunities in 2024/25- Participate in GDH Active sporting calendar of events</p> <p>Continue in 2024/25</p>

Signed off by	
Head Teacher:	Kaye Burnett
Date:	24/07/2024
Subject Leader:	Oli Tatterson

Date:	24/07/2024
Governor:	Di Morpew
Date:	24/07/2024