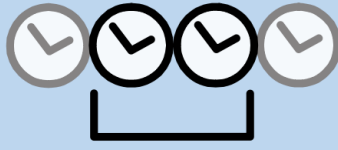


Year Four Spring Term
Does movement bring improvement?

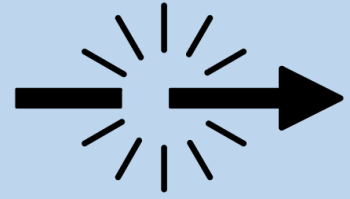
History Knowledge



civilisation



period



influence



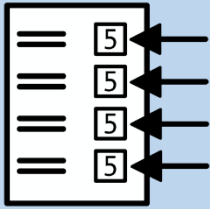
modern



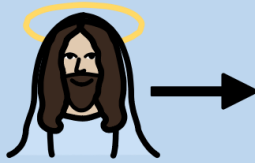
significance



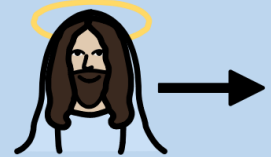
validity



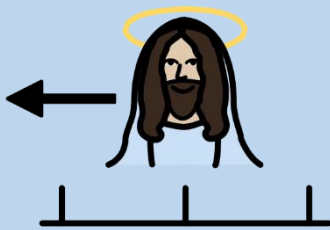
reliability



anno domini (AD)



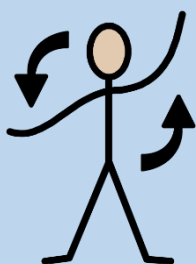
common era (CE)



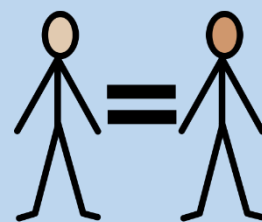
before common era (BC/BCE)



timeline

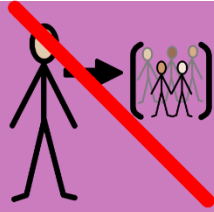


movement

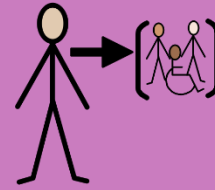


equality

PSHE Knowledge



excluded



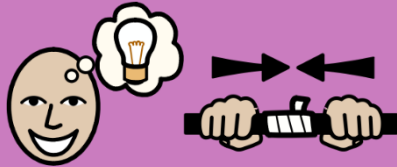
included



contribute



assumptions



stereotypical



community

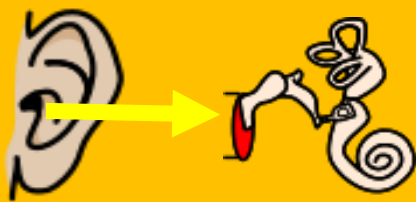
Science Knowledge



sound



vibrates



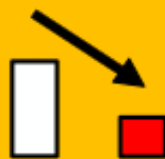
ear drum



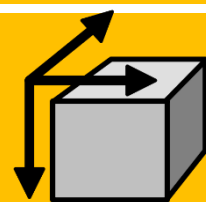
pitch



increase



decrease



volume